



August 11, 2014

Dear Parents and Community Members,

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2013-2014 educational progress for Covenant House Academy Detroit, East Site. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Michael Springs for assistance.

The AER is available for you to review electronically by visiting the following web site: http://www.covenanthouseacademy.org/images/stories/AER_2013-2014east.pdf or link to https://www.mischooldata.org/NewAer/CombinedReport.aspx?Common_Locations=1-S,6681,1050,119&Common_LocationIncludeComparison=False&Portal_InquiryDisplayType=None. You may also review a copy in the principal's office at your child's school.

The state has identified some schools with the status of Reward, Focus, or Priority. A reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

Our school has **NOT BEEN GIVEN ONE OF THESE LABELS.**

Being an alternative school, we have many challenges including attendance and academic difficulties. Many of our students have difficulty getting to school, and once they are at school, they struggle because they have missed some steps in their educational careers.

In light of our findings, our school will be taking the following steps to improve our status:

1. Continued implementation of the new School Improvement Plan with assistance from the district's authorizer—Grand Valley State University (GVSU).
2. Implementing Evidence Based Literacy Instruction (EBLI) throughout the entire school.
3. Implementing more small group and direct instruction using Common Core Instructional Strategies in all classes and labs.
4. Further developing a mentoring group to address attendance, behavior, and social needs.

State law requires that we also report additional information:

1. Students who reside in Michigan may enroll in the school as provided by law. Because space is limited, each student must enroll each year. Preferences will be given to students currently

- enrolled and to siblings of enrolled students. When maximum enrollment for a grade has been reached, applications shall be placed on a waiting list and admitted on the basis of a lottery system. CHAD- East Site did not need to hold a lottery for the 2013-2014 school year.
2. CHAD- East Site is in its third year of the School Improvement Plan and will continue to modify the plan as needed for the upcoming school year.
 3. Our school provides at-risk youth and high school dropouts the opportunity to earn high school diplomas, improve their life skills, and continue on to higher education or post secondary employment training. Because we are affiliated with a homeless shelter, Covenant House Academies are the only schools allowed to grant a high school diploma up to the age of 22. Our caring staff works toward preventing poverty, underachievement, and homelessness for our students, while offering them hope, encouragement, and a better chance for future success. We offer small class sizes and on-line software programs that allow students to catch up and return back to their neighborhood school on track for graduation.
 4. CHAD- East Site is implementing the Common Core Standards. A copy of the School Improvement Plan and curriculum will be available electronically by visiting the following website: www.covenanthouseacademy.org , or you may review a copy in the principal's office at your child's school. This academic school year all teachers will undergo training for the Common Core through workshops and district wide professional development.
 5. For 2013-2014, Covenant House Academy Detroit, East Site did not make any of its proficiency goals. This is down from last year (2012-2013) where math and science proficiency goals were met. However, we did show an increase in students proficient in reading. In addition, many of our students showed improvement on the Measures of Academic Progress (MAP) test. This is a test that was administered three times during the previous school year and is a tool for the school to improve its instructional strategies.
 6. The percentage of students represented by parents at Parent-Teacher conferences for 2013-2014 was 13%. This is also down from last year's participation of 17%. Through active and consistent communication, we hope to see that number improve.
 7. We are an alternative high school with a high transient population, so we have no students that were dual-enrolled in college classes or were placed in any Advanced Placement (AP) classes.

The staff of Covenant House Academy Detroit, East Site is committed to providing a quality educational experience for our students. Over the past year, we have developed a school culture focused on learning. All of our students have had difficulty in some form or another in the traditional school setting, and we strive to make them successful in our school. We are looking forward to a productive year where we will see the results of our careful planning. Students will leave our school prepared for the next stage in their lives.

Sincerely,

Michael Springs

Michael Springs
Administrator
Covenant House Academy Detroit, East Site

